Attendance: 38 members

Old Business

- 1) Review/Approve previous minutes
 - a) Unanimous approval
- 2) Treasurer's report (Berglund)
 - a) 2-3-23 Balance: 34,188.46
 - b) 1-31-24 Balance: 34,239.63
 - c) Unanimous approval on report
- 3) Newsletter (Schander)
 - a) Encourage submissions by members
- 4) Media (Higdon)
 - a) Accounts (Instagram, Facebook, Twitter) are all set up and posts are made as requested
 - b) Encourage member sharing of
- 5) Professional Development (Van Peursum)
 - a) Ideas for speakers/topics discussed
 - b) Location
 - c) Date
- 6) PAEMST (Hogie)
 - a) Currently waiting on three years of finalist announcements
 - b) 16 math nominations and 6 science nominations
- 7) DOE Report (none)
 - a) Discussed limited PD offers from DOE
- 8) Daktronics Outstanding Mathematics Teacher Award (Van Peursem)
 - a) Encourage nominations and applications
- 9) Professional Development (Van Peursem)
 - a) 2024 SDCTM summer symposium
 - Topic Math circles workshop with Stephanie Higdon: focusing on productive struggle and her current duties
 - ii) Location DWU
 - iii) Dates July 16th
- 10) Membership (Berglund)
 - a) Discussion of strategies to increase enrollment
 - b) Discussion of strategies to honor elementary teachers and encourage elementary membership
- 11) SDCTM Executive Board Elections only odd years
 - a) Current elected positions: i) President: Dan Van Peursem ii) Vice President: Mar Kreie iii) President Elect: Sharon Vestal iv) Secretary: Amy Schander v) Treasurer: Jay Berglund vi) NCTM: Susan Gilkerson
 - b) Current Appointed Position: i) Social Media: Stephanie Higdon ii) Secondary Liaison: Jennifer Haar iii) Newsletter Editor: Amy Schander iv) Webmaster: Cindy Kroon v) Elementary Liaison: Jodi Neuharth vi) Middle School Liaison: Allison Schmitz vii) Post Secondary Liaison: Chris Larson

- c) Discussed the importance of new members to serve on board positions. Anyone that is interested should contact President Elect Sharon Vestal
- 12) Motion to adjourn
 - a) Unanimous approval