

## 2022 Diana & Grant McCann Memorial Scholarship

### Important Information:

- The McCann scholarship is open to South Dakota college students entering their senior year, and pursuing a teaching degree in the field of Middle School/High School Mathematics.
- One \$1000 scholarship will be awarded per year.
- Eligible students must have obtained a minimum cumulative GPA of 3.3.
- Download the application from <https://sdctm.k12.sd.us/mccann/scholarship.htm>
- You may include additions to the tables (if necessary) on a separate page.
- **Completed applications are due by 5:00 p.m. January 4, 2022.** Submit in electronic form to [cindy.kroon@k12.sd.us](mailto:cindy.kroon@k12.sd.us). Incomplete or late applications will not be scored.
- Decision of the judges is final. Scholarship recipient will be notified in February 2022.
- Scholarship payment will be made prior to the start of the 2022 fall term.

**Selection Criteria:** Selection for the scholarship will be determined by applicant's demonstration of scholarship/character, leadership, service, letter of recommendation, and essay. A student with a score lower than 3 in any category will be ineligible for consideration.

### Application:

Name of applicant: \_\_\_\_\_

Contact: (email) \_\_\_\_\_ (Phone) \_\_\_\_\_

Permanent address: \_\_\_\_\_

College/University attending: \_\_\_\_\_ Projected graduation date: \_\_\_\_\_

### I. SCHOLARSHIP/CHARACTER

**(5 points GPA / 10 points Letter of Recommendation):** Submit a letter of recommendation from the college/university mathematics education professor. The letter must also verify the applicant's Cumulative Grade Point Average. Letters of recommendation should be sent directly to [cindy.kroon@k12.sd.us](mailto:cindy.kroon@k12.sd.us) by 5:00 p.m. January 4, 2020.

Cumulative GPA: \_\_\_\_\_

3.3-3.75 = 3 points
3.76-3.99 = 4 points
4.0 and higher = 5 points

Letter of Recommendation

Low Score 0-2 pts    Average Score 3-6 pts

High Score 7-10 pts

**II. LEADERSHIP (5 points):** Teacher leaders demonstrate the following qualities: resourcefulness, dependability, inspiring positive behavior in others, delegating responsibilities, contributing ideas to the well-being of school and community, and holding school offices or positions of responsibility in the community and/or work.

Complete the following chart with evidence of your leadership. **Include the name, email, and phone number of the adult supervisor in the space provided.**

Leadership Position	Year in College (Please select)	Job Description	Adult Supervisor (name and contact info)
	Fr   So   Ju   Sr		
	Fr   So   Ju   Sr		
	Fr   So   Ju   Sr		

**III. SERVICE (5 points):** Service is defined through the voluntary contributions (no financial compensation) made by the student to the school or community. Service Leaders provide assistance to others cheerfully and enthusiastically with a courteous and positive spirit.

Complete the following chart with evidence of your service. **Include the name, email, and phone number of the adult supervising your service in the space provided.**

Service Activity	Year (Please select)	Hours— Indicate total, weekly, monthly, etc.	Description of Service	Adult Supervisor (name & contact info)
	Fr   So   Ju   Sr			
	Fr   So   Ju   Sr			
	Fr   So   Ju   Sr			

**IV. Essay (25 points):** Respond in the space provided below (500 words or less).

Low Score 0-8 pts

Fails to, or shows a weak attempt at addressing prompts

Average Score 9-16 pts

Addresses prompts

High Score 17-25 pts

Provides clear descriptions and includes evidence when addressing prompts

1. If you could change one thing about yourself, what would it be?
2. What were the factors that influenced you to become a mathematics teacher?
3. Define success in mathematics teaching. What are the requirements for success?

Office Use only  
Score

GPA (5) \_\_\_\_\_

Recommendation (10) \_\_\_\_\_

Leadership (5) \_\_\_\_\_

Service (5) \_\_\_\_\_

Essay (25) \_\_\_\_\_

**Total Score (50) \_\_\_\_\_**